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(*h*) & (*i*) The boards are constituted by the Commissioner, and his choice of persons is not restricted to the City of Madras or to the mufassal or to those who have passed the technical examinations. He takes into account the competence of the individual and his status and experience as well as his fitness in general for appointment.

(*j*) The Government are unable to accept the suggestion. It would result in young and inexperienced persons being preferred to those of rank and experience with higher attainments.

Mr. C. N. MUTHURANGA MUDALIYAR :—" With regard to clause (*a*) may I know the exact reasons why the names of members of boards are kept confidential ? "

The hon. Dr. P. SUBBARAYAN :—" For the simple reason that if they are published, candidates will find out who their examiners are."

Mr. C. V. VENKATARAMANA AYYANGAR :—" Is not remuneration paid for membership and examinership ? "

The hon. Dr P. SUBBARAYAN :—" No remuneration is paid for being a member of the board."

Mr. C. V. VENKATARAMANA AYYANGAR :—" Is no remuneration paid for, in addition to the membership of the board, setting examination papers or for correcting answer papers ? "

The hon. Dr. P. SUBBARAYAN :—" The answer exactly means what it says."

Building grants to schools.

* 534 *Q.*—Rao Bahadur Sir A. P. PATRO : Will the hon. the Minister for Education and Local Self-Government be pleased to state—

(*a*) the total amount that is due to managements of high schools and colleges under the building grant, equipment grant and laboratory grant ; and

(*b*) whether the grants will be paid in full in all cases to the managements where they are due under the rules ?

A.—(*a*) The information is given below :—

	Building grants	
	for buildings for teaching scientific subjects.	for other buildings.
	RS.	RS.
(1) Colleges (first grade) ...	35,677	2,01,409
(2) Secondary schools including second grade colleges.	80,400	5,37,313

	Equipment grants for chemicals and other laboratory equipment.	Equipment grants for other equipment.
	RS.	RS.
(1) Colleges (first grade) ...	63,922	32,176
(2) Secondary schools including second grade colleges.	28,847	34,974

(*b*) The grants will be disbursed in accordance with the rules in the Grant-in-Aid Code.

Pay of the teaching staff of the Secondary and Primary Schools.

*535 *Q.*—Mr. A. B. SHETTY: Will the hon. the Minister for Education and Local Self-Government be pleased to make a statement of or lay on the table of the House Government Orders containing steps taken since education became a Transferred subject to improve the pay of the teaching staff of the Secondary and Primary schools?

A.—A statement showing the revised scales of pay sanctioned for teachers in Government schools since 'Education' became a Transferred subject is appended.[a]

The following Government Orders relating to the improvement of the pay of teachers in board and municipal and aided schools are placed on the table:—

G.O. No. 226 Law (Education), dated 27th February 1922.
G.O. No. 14 ,, 3rd January 1923.
G.O. No. 1550 ,, 4th September 1925.

Medium of instruction in certain girls' schools in Mangalore.

* 536 *Q.*—Mr. A. B. SHETTY: Will the hon. the Minister for Education and Local Self-Government be pleased to state—

(*a*) whether he is aware that in certain girls' schools in Mangalore as well as other places English is the medium of instruction for children even in the lowest classes; and

(*b*) whether Government propose to enforce instruction through vernaculars in such institutions?

A.—(*a*) Yes.

(*b*) The procedure adopted is in accordance with rule 60 of the Madras Educational Rules. There are difficulties where the pupils' mother tongue is Konkani or Tulu.

Mr. A. B. SHETTY:—"May I know whether in the boys' schools vernacular is not the medium of instruction in lower classes?"

The hon. Dr. P. SUBBARAYAN:—"I think Kanarese is the medium."

Mr. A. B. SHETTY:—"Then, may I enquire what the difficulty is with regard to girls' schools for Kanarese being made the medium of instruction?"

The hon. Dr. P. SUBBARAYAN:—"I want notice of the question."

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[a] Vide Appendix VI on page 137 infra.